## 5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		Okul Genelinde Yapılacak I. Dönem I. Sınav											Okul Genelinde Yapılacak I. Dönem II. Sınav									
Ünite	Kazanımlar ve Açıklamaları	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	
	E5.1.L1. Students will be able to understand simple personal information.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
	E5.1.S1. Students will be able to introduce themselves and meet other people.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
Hello!	E5.1.S2. Students will be able to exchange simple personal information.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
1	E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.	10	8	7	6	6	5	6	5	5	4	1	1	1	1	1						
	E5.1.R2. Students will be able to read and understand timetable for their lessons.	4	6	6	7	6	7	6	6	5	5	1	1	1	1	1						
	E5.2.L1. Students will be able to understand simple directions to get from one place to another. E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
	E5.2.L1. Students will be able to understand simple directions to get from one place to another.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
town	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
My	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
	E5.2.S2. Students will be able to give directions in a simple way.	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	
	E5.2.R1. Students will be able to understand information about important places.	1	1	2	2	3	3	4	4	5	6	2	1	1	1	1	1	1	1			
	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.											**	**	**	**	**	**	**	**	**	**	
s	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.											**	**	**	**	**	**	**	**	**	**	
and Hobbies	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.											**	**	**	**	**	**	**	**	**	**	
and H	E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.											**	**	**	**	**	**	**	**	**	**	
Games	E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.											**	**	**	**	**	**	**	**	**	**	
9	E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.											**	**	**	**	**	**	**	**	**	**	
	E5.3.R1. Students will be able to follow a simple story with visual aids.											6	7	6	6	7	7	8	6	7	6	

	E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines.											**	**	**	**	**	**	**	**	**	**
Routine	E5.4.L2. Students will be able to understand the time.											**	**	**	**	**	**	**	**	**	**
	E5.4.S1. Students will be able to talk about daily routines.											**	**	**	**	**	**	**	**	**	**
Daily	E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.											**	**	**	**	**	**	**	**	**	**
My	E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.											**	**	**	**	**	**	**	**	**	**
	E5.4.R1. Students will be able to understand short and simple written texts about daily routines.											5	5	6	7	6	7	6	8	8	9
	E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made.											**	**	**	**	**	**	**	**	**	**
_	E5.5.L2. Students will be able to understand simple suggestions concerning illnesses.											**	**	**	**	**	**	**	**	**	**
Health	E5.5.S1. Students will be able to name the common illnesses in a simple way.											**	**	**	**	**	**	**	**	**	**
	E5.5.S2. Students will be able to express basic needs and feelings about illnesses.											**	**	**	**	**	**	**	**	**	**
	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.																		•		
	Toplam Soru Sayısı:	15	15	15	15	15	15	16	15	15	15	15	15	15	16	16	15	15	15	15	15

<sup>-</sup> Çanakkale İngilizce Dersi İl Sınıf/Alan Zümre Başkanları Tarafından hazırlanmıştır.

<sup>-</sup> Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurulmuştur.

<sup>\*</sup>İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme becerisi yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

<sup>\*\*</sup>Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.